SCHOOL CONTEXT STATEMENT
Updated: 03/16

School number: 0457

School name: Walkerville Primary School

1. General information

Part A

School name: WALKERVILLE PRIMARY SCHOOL
School No.: 0457
Principal: Mr Wayne Jupe
Postal Address: 159 Stephen Terrace, Walkerville 5081
Location Address: 159 Stephen Terrace, Walkerville 5081
Partnership: Adelaide-Prospect
Distance from GPO: 4 kms
CPC attached: NO

February FTE Enrolment

<table>
<thead>
<tr>
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<tr>
<td>Reception</td>
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<td>Year 4</td>
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<td>Total</td>
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2015 Enrolment Statistics

Male FTE: 323
Female FTE: 315
School Card Approvals (Persons): 52
NESB Total (Persons): 231
Aboriginal FTE Enrolment: 3

Phone No.: 08 83443649
Fax No.: 08 83443118
Part B

Human Resources

<table>
<thead>
<tr>
<th>Role</th>
<th>M</th>
<th>F</th>
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<tr>
<td>Principal</td>
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<tr>
<td>Assistant Principal Early Years</td>
<td>R-3</td>
<td>1</td>
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<tr>
<td>Assistant Principal Australian Curriculum</td>
<td>4-7</td>
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<tr>
<td>Coordinator</td>
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- Staffing numbers
  - [as at February 2010]:
    - Tier 1: 8 M, 24 F
    - Tier 2: 1.4 M
    - SSOs: 10 hrs M, 250 hrs F
    - Other Positions (Teach/Lib, Specialist, EALD): 2 M, 4 F

- OSHC
  - : Before School 7.15am, After School 6pm, Vacation Care.

- Enrolment trends
  - Increasing – likely to plateau just under 700 in coming years.
  - School zoned – waiting list for out of zone students.

- Year of opening
  - : 1884.

- Public transport access

<table>
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<th>Location</th>
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<tr>
<td>Northcote Terrace</td>
<td>272, 273</td>
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<td>Walkerville Terrace</td>
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<td>Smith Street</td>
<td>204, 206, 209</td>
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2. Students (and their welfare)

- General characteristics
  - An R-7 school of approximately 650 students. The school is located in a relatively high socio-economic area with children coming from a range of socio-economic backgrounds [8% School Card]. A decreasing number of students leave from Years 4-7 to attend independent schools. School motto of “Care, Cooperation, Commitment” is actively pursued.

- Student management
  - Policies and procedures for both yard and all classrooms are in place and continually monitored.

- Student government
  - SRC – 14 representatives from yr 4-7; training program; 6 month tenure fortnightly meetings.
• Special programs
  Rocket Reading, Funtastics.
  Buddy class system operates in classes where different age groups pair up for peer support.

3. **Key School Policies**

• Mission Statement
  **Vision:**
  "ACHIEVING PERSONAL EXCELLENCE IN A TEAM ENVIRONMENT" by developing:
  - a safe, supportive learning environment
  - a diverse and challenging curriculum
  - self directed learners who love to learn.
  **Mission:**
  The Walkerville Primary School community strive to model the motto:
  Care to provide a safe, supportive and friendly learning environment.
  Cooperation to establish an effective partnership between staff, students and parents.
  Commitment to create stimulating learning experiences which challenge students to do their best.

• School development priorities
  :Strategic Plan 2016:
  Priorities
  1. Australian Curriculum
  2. Early Years
  3. Powerful Learners
  4. Information Communication Technology
  Maintenance Programs
  - Student Review Team
  - Gifted Education

• Recent key outcomes
  Work has commenced in all areas identified of current priorities through staff working parties. This has included:
  1. Powerful Learners, I-Lit and Maths in Residence group professional development to support pedagogy and the Teaching for Effective Learning framework.
  2. School guidelines for ICT student skill development adopted.
3. 3-year Master Plan for school facilities development

Details of outcomes are available from the Annual Report posted on the school's website @ www.walkvilleps.sa.edu.au

4. Curriculum

- Subject offerings:

  Programs include specialist teaching in the following areas across R-7 that also provide teacher NIT time:

  - Chinese
  - Phys Ed
  - Expressive Arts
  - Science
  - Visual Arts

- External providers tutor students in the following:

  - Musical Tuition – Piano, Trumpet, Flute, Clarinet, Saxophone, Violin, Guitar.
  - School Ensemble
  - Speech & Drama
  - Visual Arts

- Special needs:

  A Student Review Team has been established to coordinate support programs for students with learning needs. This includes:

  - In-class support for students from identified backgrounds or targeted through NAPLAN tests or guidance assessments.
  - SSO support is available for students identified through the SRT process.

- Special curriculum features:

  - Team teaching; buddy class structure; sub-school class activities; sub-school organised teacher development [R-2, 3-5, 6-7].
  - All students Year 2-Year 7 involved in camping experiences each year.

- Assessment procedures and reporting:

  - Parent Acquaintance Night.
  - Parent/teacher interviews terms 1 and 3.
  - Written reports sent home in terms 2 and 4.
  - NAPLAN tests – Years 3, 5 and 7 in May.
  - EAA national testing program in English and Maths for year 4, 6 and 7.
  - Westpac Maths test for Year 7 students.
  - PAT M and RC testing across years 1-7.
5. **Sporting Activities**

Swimming program, R-7; Years 6-7 aquatics camp.
SAPSASA: cross country, athletics, swimming, country exchanges [district teams], knock-out competitions.
Pre-competition training R-2 [kanga cricket, soccer, netball].
'Have-A-Go’ cricket, netball and soccer for reception & year 1 students.

6. **Other Co-Curricular Activities**

- **General:**

- **Special:**
  Annual Family Night in March.
  Bi-annual Grandparents, Old Scholars & Special Friends Day in September.

7. **Staff (and their welfare)**

- **Staff profile:**
  General staff stability, a high number of permanent staff members of about 20% male and 80% female.

- **Leadership structure:**
  Principal A 06 , 2 Assistant Principals B 02, Coordinator B 01, Business Manager SSO3.
  School Management Committee meets three times each term.

- **Staff support systems:**
  5 x sub-schools [R-1, 2-3, 4-5, 6-7, specialist] – Admin and Training & Development roles; Staff Leadership positions.

- **Access to special staff:**
  Ancillary staff – roles include support for office, classroom, library and grounds.
  School accesses specialist support from within the Integrated Support Services.

8. **Incentives, support and award conditions for Staff**

Teachers are supported to engage in the Step 9 teacher process.
9. **School Facilities**

- **Buildings and grounds:**
  
  4 JP classrooms are housed in the original bluestone building, 6 modular classrooms house years 1-3 and 9 senior classes housed in the new double story building.

  School grounds capacity is small and there is access to Walkerville Oval.

  New gymnasium and admin buildings were completed in 2011.

- **Cooling:**
  
  All classrooms are air-conditioned.

- **Specialist facilities:**
  
  computer room, theatre, gymnasium, resource centre, science room, art room.

- **Student facilities:**
  
  Currently students bring lunches from homes, Subway 3 days per week.

- **Staff facilities:**
  
  Very modern staff facilities completed April 2011.

  Staff have access to IT, including access to Internet and e-mail.

  All classrooms have electronic smartboard technology and wireless connection.

- **Access for students and staff with disabilities:**
  
  Ramp access to rooms and disabled person’s toilet.

- **Access to bus transport:**
  
  Charter buses.

10. **School Operations**

- **Decision making structures:**
  
  Staff meeting, School Management Committee, sub-schools, specialist committees are formed on an “as required” basis.

- **Regular publications:**
  
  Fortnightly school newsletter, including Sports newsletter each term, staff handbook annually, prospectus [new parents], OSHC handbook, curriculum documents, school magazine produced annually.

  School website at [www.walkvilleps.sa.edu.au](http://www.walkvilleps.sa.edu.au)

- **Other communication:**
  
  Staff – electronic day book and intranet.

  Parents – newsletters [fortnightly], sports newsletters.

- **School financial position:**
  
  High levels of support in school fee payment.
11. Local Community

- General characteristics:
  School is located in relatively high socio economic area. High levels of parent employment, many professions represented. Approximately 8% School Card. English the common language in homes.

- Parent and community involvement:
  The parent community is widely involved in the school. They have high expectations and seek to be informed about class and school programs. The school enjoys a high level of support from its community, which includes participation in sports teams, classroom support, social activities, Parent Association, Governing Council and its sub-committees, viz finance, education, fundraising, uniform sports and grounds.

- Feeder schools:
  Both at pre-school and secondary levels of schooling, students access a variety of locations with approximately 50% of existing students enrolling at independent schools.
  Adelaide, Glenunga, Norwood Morialta, Roma Mitchell, Chas Campbell and Marryatville are the main state secondary feeder schools.

- Other local care and educational facilities
  Out of School Hours Care has a director and operates before school, after school and vacation care programs. There are occasionally waiting lists.

- Commercial/industrial and shopping facilities
  Metropolitan.

- Other local facilities
  Walkerville Sports Association; YMCA, Bowling Club, Walkerville Corporation, including public library.

- Availability of staff housing
  Retail market.

- Local Government body
  The Corporation of the Town of Walkerville, telephone 8344 7711. Good relationships are enjoyed.

12. Further Comments

I certify that this is a true and accurate statement:
WAYNE JUPE
Principal
March 2016