## Walkerville Primary School

### 2016 Site Improvement Plan

<table>
<thead>
<tr>
<th>Priority</th>
<th>Objective</th>
<th>Leader – Wayne Jupe</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1. Powerful Learners</strong></td>
<td><strong>Context</strong></td>
<td>Research identifies the need for students to develop a wide range of skills in problem solving, creativity, communication and collaboration. The number of year 3, 5 and 7 students identified in the NAPLAN Literacy and Numeracy higher skill bands and retained in those high skill bands in subsequent NAPLAN testing is one piece of valid evidence to inform these trends.</td>
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| **Objectives** | • Support the development of student wellbeing through introducing resilience-based approaches.  
• Develop powerful learners through Innovative teaching practices using 21Century Learning Skills to promote intellectual stretch.  
• Collect data about pedagogical practices that promote student voice and the negotiation of relevant learning as identified through ‘TfEL Compass’ survey data.  
• All students and teachers have a common understanding about the dispositions, skills and capabilities necessary for powerful learners. |

| **2016 Smart Targets** | 1.1 Year 3-7 students demonstrate an improved capacity for deeper learning that is identified using the ‘TfEL Compass’ survey.  
1.2 Percentage of year 3 students (2012) retained in the reading and numeracy aspects high skill bands in year 7 (2016) NAPLAN is greater than the previous year and baseline.  
1.3 Number of year 3 students (2012) retained in the reading and numeracy aspects high skill bands in year 7 (2016) NAPLAN is greater than the previous year and baseline.  
1.4 Each year level of students and their teachers agree to and publish an age-appropriate common understanding of the dispositions, skills and capabilities necessary for powerful learners. |

| **2016 Process Target** | • Professional development for teachers through the partnership focus on ‘collectively building on powerful learners developed in collaboration’ with the TfEL Pilot Vicky Bitzios.  
• Professional development participation for teachers as part of a Professional Learning Community |
with a focus on resilience and growth mindsets.