2. AUSTRALIAN CURRICULUM

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Context
Research shows that improved student outcomes are achieved through the engagement of all students in quality pedagogy in English and Mathematics and the explicit targeting of intervention for identified students. These improved outcomes will be noted in improvements in NAPLAN Literacy and Numeracy aspects.

Objectives
• Increase the % of students achieving the educational standards (SEA) in numeracy and literacy that is supported by explicit pedagogy.
• Use data analysis to track improvement and monitor individual and school growth to support targeted teaching.
• Participate in professional learning activities in order to develop best practice and consistency across the school in mathematics.
• Implement the Australian Curriculum using learning design to transform tasks and provide sharing/mentoring opportunities.

2016 Smart Targets
2.1 Year 3-7 cohort mean scores in reading, writing and numeracy are greater than previous year and the school base in NAPLAN.
2.2 Year 3-7 cohort mean scale scores in PAT RC and PAT M are greater than previous year.
2.3 80% of year 3-7 students achieve middle or high mean growth in NAPLaN reading and numeracy.
2.4 80% of year 3-7 students achieve PAT Reading Comprehension and PAT Maths levels:

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<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
<th>Year 7</th>
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<td>124</td>
<td>125</td>
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<td>PAT Read Comp</td>
<td>100</td>
<td>110</td>
<td>115</td>
<td>120</td>
<td>124</td>
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2016 Process Target
• Professional development for teachers in quality pedagogy and strategic intervention practices are implemented in collaboration with the Adelaide-Prospect Partnership.
• Professional development delivered through school closure day, staff meeting, release time and...
workshops that reflect the Australian Curriculum and the ‘Teaching for Effective Learning’ elements. A training and development map is displayed to inform all staff.