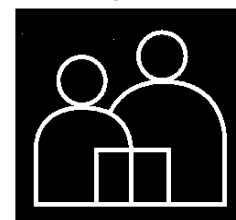


2017-2019 IMPROVEMENT PLAN



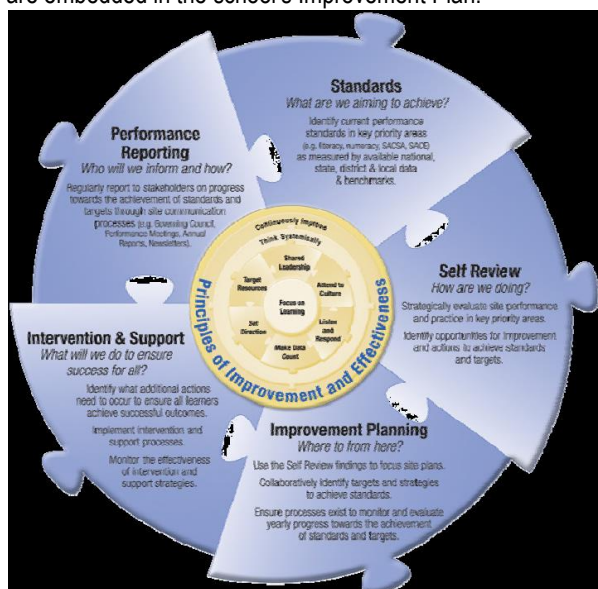
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Care, Cooperation, Commitment

INTRODUCTION

Walkerville Primary School plans for and implements improvement in a way that builds upon strengths and actions identified priorities.

The DECD Improvement and Accountability Framework outlines the principles of improvement and effectiveness that are embedded in the school's Improvement Plan.



DECD Improvement and Accountability Framework

Principle 1 - Improvement Planning

1. Powerful Learners
2. Resilient People

Both underpinned by:

- Guaranteed & Viable Curriculum
- Solid Foundations in the Early Years
- Effective Use of Digital Technologies as a learning tool.

Principle 2 – Intervention & Support

- Student Review Team

Principle 3 - Performance Reporting

- Annual Reports
- Governing Council & Newsletters

Principle 4 – Standards

- High Standards and Targets based on historic data, ICSEA like-schools, state and national benchmarks in NAPLAN, Running Records and PAT-R and PAT-M Testing.

Principle 5 – Self Review

- Ongoing Review
- Internal Review Day annually
- External Review by DECD every four years
- Partnership Review every two years

OUR VISION

'Achieving personal excellence in a team environment' is the articulated vision shared by the school community and is achieved through the provision of:

- a safe and supportive learning environment
- diverse and challenging curriculum,

with an emphasis on fostering:

- self-directed learners who love to learn.

OUR VALUES

The school community models the values of

- **CARE**, to provide a safe, supportive and friendly learning environment,
- **COOPERATION**, to establish an effective partnership amongst students, staff & parents,
- **COMMITMENT**, to create stimulating learning experiences that challenge students to reach their potential and to strive for excellence.



Book Week Care and Cooperation

OUR CONTEXT

Walkerville Primary School caters for an increasing and diverse enrolment of over 690 students from Reception to Year 7, characterised by high levels of student achievement. Our challenge is to support and challenge our students to become powerful and resilient learners, and highly capable and compassionate global citizens & leaders.

OUR COMMITMENT

We are committed to developing Powerful Learners and Resilient People. This is underpinned by a focus on a Guaranteed and Viable (Australian) Curriculum, Solid Foundations in the Early Years and Effective Use of Digital Technologies as a learning tool.

This plan will be further refined, with strategies and targets added once the recommendations from our External School Review conducted in March 2017 are received.

David Chadwick
Principal

Rolf Scharfbillig
Governing Council Chairperson.