

SCHOOL CONTEXT STATEMENT

Updated: 05/17

School number: 0457

School name: Walkerville Primary School

1. General information

Part A

Schoolname : WALKERVILLE PRIMARY SCHOOL
School No. : 0457 Courier : East
Principal : Mr David Chadwick
Postal Address : 159 Stephen Terrace, Walkerville 5081
Location Address : 159 Stephen Terrace, Walkerville 5081
Partnership : Adelaide-Prospect
Distance from GPO : 4 kms Phone No. : 08 83443649
CPC attached : NO Fax No. : 08 83443118

February FTE Enrolment

Primary

	2012	2013	2014	2015	2016	2017
Reception	62	82	103	97	96	102
Year 1	81	76	90	101	98	91
Year 2	74	79	79	89	100	96
Year 3	56	71	78	81	88	103
Year 4	76	54	72	79	89	92
Year 5	68	70	55	64	68	85
Year 6	52	66	72	55	59	68
Year 7	41	43	62	60	40	48
Total	509	540	611	626	638	685
International	3	5	3	5	10	8

2017 Enrolment Statistics

Male FTE 343
Female FTE 342
School Card Approvals (Persons) 52
NESB Total (Persons) 231
Aboriginal FTE Enrolment 3

Part B

Human Resources	M	F
• Principal	1	
• Assistant Principal Early Years R-3		1
• Assistant Principal Australian Curriculum 4-7		1
• Coordinator	1	
• Staffing numbers [as at February 2010]:	M	F
Tier 1	8	24
Tier 2		1.4
SSOs	10 hrs	250 hrs
Other Positions (Teach/Lib, Specialist, EALD)	2	4
• OSHC		
:Before School 7.15am, After School 6pm, Vacation Care.		
• Enrolment trends		
Increasing – likely to plateau just under 700 in coming years.		
School zoned – waiting list for out of zone students.		
• Year of opening		
:1884.		
• Public transport access		
Northcote Terrace - Routes 272, 273		
Walkerville Terrace - Routes 281, 282		
Smith Street - Routes 204, 206, 209.		

2. Students (and their welfare)

- General characteristics

An R-7 school of approximately 690 students. The school is located in a relatively high socio-economic area with children coming from a range of socio-economic backgrounds [8% School Card]. A decreasing number of students leave from Years 4-7 to attend independent schools. School values of “Care, Cooperation, Commitment” are actively pursued.
- Student management

Policies and procedures for both yard and all classrooms are in place and continually monitored.
- Student government

SRC – 14 representatives from yr 4-7; training program; 6 month tenure fortnightly meetings.

- Special programs
 - Rocket Reading, Funtastics.
 - Buddy class system operates in classes where different age groups pair up for peer support.

3. Key School Policies

- Mission Statement
 - Vision:**

“ACHIEVING PERSONAL EXCELLENCE IN A TEAM ENVIRONMENT” by developing:

 - a safe, supportive learning environment
 - a diverse and challenging curriculum
 - self directed learners who love to learn.
 - Mission:**

The Walkerville Primary School community strive to model the motto:

Care	to provide a safe, supportive and friendly learning environment.
Cooperation	to establish an effective partnership between staff, students and parents.
Commitment	to create stimulating learning experiences which challenge students to do their best.
- School development priorities
 - Strategic Plan 2016:**
 - Priorities
 1. Powerful Learners
 2. Resilient people
 - Underpinned by
 - Australian Curriculum
 - Early Years
 - Information Communication Technology
 -
- Recent key outcomes
 - Work has commenced in all areas identified of current priorities through staff working parties. This has included:
 1. Powerful Learners, I-Lit and Maths in Residence group professional development to support pedagogy and the Teaching for Effective Learning framework.
 2. School guidelines for ICT student skill development adopted.

3. Master Plan for school facilities development

Details of outcomes are available from the Annual Report posted on the school's website @ www.walkvilleps.sa.edu.au

4. Curriculum

- Subject offerings:
Programs include specialist teaching in the following areas across R-7 that also provide teacher NIT time:
Chinese Physical Education / Health Education
Performing Arts Science
Visual Arts
- External providers tutor students in the following:
Musical Tuition – Piano, Trumpet, Flute, Clarinet, Saxophone, Violin, Guitar.
School Ensemble
Speech & Drama
Visual Arts
- Special needs:
A Student Review Team has been established to coordinate support programs for students with learning needs.
This includes:
In-class support for students from identified backgrounds or targeted through NAPLAN tests or guidance assessments.
SSO support is available for students identified through the SRT process.
- Special curriculum features:
Team teaching; buddy class structure; sub-school class activities; sub-school organised teacher development [R-2, 3-5, 6-7].
All students Year 2-Year 7 involved in camping experiences each year.
- Assessment procedures and reporting:
Parent Acquaintance Night.
Parent/teacher interviews terms 1 and 3.
Written reports sent home in terms 2 and 4.
NAPLAN tests – Years 3, 5 and 7 in May.
Running Records in the Early Years.
EAA national testing program in English and Maths for year 4, 5, 6 and 7.
Westpac Maths test for Year 7 students.
PAT-M and PAT-R testing across years 1-7.

5. Sporting Activities

Swimming program, R-7; Years 6-7 aquatics camp.

SAPSASA: cross country, athletics, swimming, country exchanges [district teams], knock-out competitions.

Pre-competition training R-2 [kanga cricket, soccer, netball].

'Have-A-Go' cricket, netball and soccer for reception & year 1 students.

6. Other Co-Curricular Activities

- General:
Performances Junior Rock Eisteddfod, Wakakirri, School Choir, Music Tuition, Speech & Drama productions, Instrumental Concerts, Chess Teams, "Book Week", "Come Out", "Science Week", participation in National Competitions [Upper Primary].
- Special:
Annual Family Night in March.
Bi-annual Grandparents, Old Scholars & Special Friends Day in September.

7. Staff (and their welfare)

- Staff profile:
General staff stability, a high number of permanent staff members of about 20% male and 80% female.
- Leadership structure:
Principal A 06 , 2 Assistant Principals B 02, Coordinator B 01, Business Manager SSO3.
- Staff support systems:
5 x sub-schools [R-1, 2-3, 4-5, 6-7, specialist] – Admin and Training & Development roles; Staff Leadership positions.
- Access to special staff:
Ancillary staff – roles include support for office, classroom, library and grounds.
School accesses specialist support from within the Integrated Support Services.

8. Incentives, support and award conditions for Staff

Teachers are supported to engage in the Step 9 teacher process.

9. School Facilities

- Buildings and grounds:
 - 4 JP classrooms are housed in the original bluestone building, 6 modular classrooms house years 1-3 and 9 senior classes housed in the new double story building.
 - School grounds capacity is small and there is access to Walkerville Oval.
 - New gymnasium and admin buildings were completed in 2011.
- Cooling:
 - All classrooms are air-conditioned.
- Specialist facilities:
 - computer room, theatre, gymnasium, resource centre, science room, art room.
- Student facilities:
 - Currently students bring lunches from homes, Subway 3 days per week.
- Staff facilities:
 - Very modern staff facilities completed April 2011.
 - Staff have access to IT, including access to Internet and e-mail.
 - All classrooms have electronic smartboard technology and wireless connection.
- Access for students and staff with disabilities:
 - Ramp access to rooms and disabled person's toilet.
- Access to bus transport:
 - Charter buses.

10. School Operations

- Decision making structures:
 - Staff meeting, School Management Committee, sub-schools, specialist committees are formed on an "as required" basis.
- Regular publications:
 - Fortnightly school newsletter, including Sports newsletter each term, staff handbook annually, prospectus [new parents], OSHC handbook, curriculum documents, school magazine produced annually.
 - School website at www.walkvilleps.sa.edu.au
- Other communication:
 - Staff – electronic day book and intranet.
 - Parents – newsletters [fortnightly], sports newsletters.
- School financial position:
 - High levels of support in school fee payment.

11. Local Community

- General characteristics:

School is located in relatively high socio economic area. High levels of parent employment, many professions represented. Approximately 8% School Card. English the common language in homes.
- Parent and community involvement:

The parent community is widely involved in the school. They have high expectations and seek to be informed about class and school programs. The school enjoys a high level of support from its community, which includes participation in sports teams, classroom support, social activities, Parent Association, Governing Council and its sub-committees, viz finance, education, fundraising, uniform sports and grounds.
- Feeder schools:

Both at pre-school and secondary levels of schooling, students access a variety of locations with approximately 50% of existing students enrolling at independent schools.

Adelaide, Glenunga, Norwood Morialta, Roma Mitchell, Chas Campbell and Marryatville are the main state secondary feeder schools.
- Other local care and educational facilities
Out of School Hours Care has a director and operates before school, after school and vacation care programs. There are occasionally waiting lists.
- Commercial/ industrial and shopping facilities
:Metropolitan.
- Other local facilities
Walkerville Sports Association; YMCA, Bowling Club, Walkerville Corporation, including public library.
- Availability of staff housing
Retail market.
- Local Government body
The Corporation of the Town of Walkerville, telephone 8344 7711.
Good relationships are enjoyed.

12. Further Comments

I certify that this is a true and accurate statement:

DAVID CHADWICK

Principal

May 2017