<table>
<thead>
<tr>
<th>Priority</th>
<th>4. INFORMATION TECHNOLOGY</th>
<th>Leader – Travis Braithwaite</th>
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<tbody>
<tr>
<td><strong>Context</strong></td>
<td>Research shows that 21st century student outcomes improve across the curriculum through the use of technology to drive access, engagement and learning. Digital safety is important and ongoing to ensure the continued development of internet skills and safety in the digital world/community.</td>
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| **Objectives** | • Year 4-7 students are engaged with technology across the curriculum through the Bring Your Own Device initiative.  
• R-3 students are engaged with technology across the curriculum supported by an increased accessibility to iPad technology.  
• ACER online testing is conducted through the school in a consistent manner with moderation facilitated by leadership.  
• All students demonstrate improved practices involving digital safety that includes online anti-bullying and anti-harassment behaviours. | |
| **2015 Smart Targets** | 4.1 70% of year 4-7 students use BYOD opportunities to enhance their learning.  
4.2 All R-3 students are assisted by teachers who have knowledge of iPads and how students can understand and represent information and graphics.  
4.3 All students take part in digital safety activities within classroom programs. | |
| **2015 Process Target** | • Continued policy development that includes year 4 expansion of BYOD program for students.  
• All students and staff participate in digital safety presentations from recognised professional organisations, such as ACMA.  
• Additional iPads are purchased to support just in time student learning outcomes.  
• Teachers are trained in consistent practices that support the implementation of ACER online testing and Scorelink student tracking systems. | |